



PRESCHOOL & ELEMENTARY CAMPUS
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MIDDLE & HIGH SCHOOL CAMPUS
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2012-2013 HIGH SCHOOL INFORMATION

ACADEMIC REQUIREMENTS

Each student in grades 9th—12th enrolled in Woodland Christian Schools should maintain a 2.0 grade point average, without a failing grade. Should a student drop below a 2.0 GPA, he/she may be placed on academic probation for the next grading period during which time opportunity will be given to bring the grade point average to the required 2.0, without a failing grade. Should the grade point average fail to reach the minimum standard, the administration will counsel with the student and his/her family. If there is no sign of improvement during the probationary period, the administration reserves the right to disenroll the student.

BEHAVIORAL REQUIREMENT

Student must not have been suspended or expelled from school within the last year.

PROBATION

All new students enter Woodland Christian Schools on probation for six (6) weeks. This probationary period is a time when adjustments are made and attitudes are evaluated. We are interested in doing a quality job of educating and feel a good attitude is essential.

WOODLAND CHRISTIAN HIGH SCHOOL

High School is much more than classes and tests, homework and presentations. It is also friendships, activities, and opportunities to explore areas of interest and talent.

Woodland Christian High School students have opportunities to participate in developed co-curricular activities. The year starts with a retreat that brings the entire student body together away from the academic arena just to have fun and get to know each other.

EXPECTED SCHOOL-WIDE LEARNING RESULTS

Woodland Christian School encourages our students to grow stronger spiritually, mentally, physically, and emotionally. When each student leaves our campus, it is our goal that they be:

PERSONS OF FAITH, who

- Develop a relationship with Jesus Christ
- Understand the unique message and truth claims of Christianity
- Attempt to demonstrate the Christian faith in their lifestyle
- Communicate the message of Christ to the world

EFFECTIVE COMMUNICATORS, who

- Convey ideas clearly, creatively, and effectively through oral, written, and artistic expression
- Receive and interpret messages of others in an effective manner
- Demonstrate an ability to use technology as a communication device

LIFE-LONG CRITICAL THINKERS, who

- Analyze and synthesize new data or ideas into logical conclusions
- Interpret and evaluate new concepts, integrating them into their existing world view

QUALITY PRODUCERS, who

- Value the importance of quality and creative work
- Create products which demonstrate well planned and hard work according to given instructions or standards

COMMUNITY CONTRIBUTORS, who

- Understand the impact that one servant can have in his or her community or world
- Recognize the value of each individual to God, school, community, and world
- Contribute time, energy, and talents to improve quality of life for their school, local church, communities, nation, and world

CHAPEL

Chapel is a time when our school meets together to learn principles from God's word. This is accomplished in a variety of ways through special speakers, drama presentations, and films.

STUDENT GOVERNMENT

Student Government is a very involved part of Woodland Christian High School. Associated Student Body officers and class officers are elected in spring to serve for the next year (excluding incoming freshman). They plan events and participate in community service.

NATIONAL HONOR SOCIETY

WCHS has an active chapter of the National Honor Society.

HIGH SCHOOL ATHLETICS

Athletics play a very important role in the complete high school experience. Woodland Christian High School is part of CIF (California Interscholastic Federation), in the Central Valley Christian League, Division V. We participate at the junior varsity and varsity level. Girls sports: volleyball, soccer, basketball, softball, co-ed golf. Boys sports: football, basketball, baseball and co-ed golf. Every class at WCHS integrates biblical principles, and our sports programs in particular provide a concrete opportunity for students to apply those principles in daily experiences. Character development is a process of learning and doing - and athletic competition incorporates both aspects.

REPORT CARDS/PROGRESS REPORTS

Report cards are issued twice a year: at the end of the first and second semesters. Only semester grades are recorded on permanent grade transcripts. Progress reports for each class will be available halfway through each quarter. Teachers will post grades to Parent's Web allowing parents to stay abreast of their student's progress. Additional information and homework is also available on Parent's Web. Please check Parent's Web weekly. If a student's potential academic grade falls below a C, a special progress report will be sent to parents immediately upon identification of the trend.

CONFERENCES WITH THE TEACHER

Parent-Teacher conferences are encouraged. All conferences must be scheduled through the office. Each teacher will have designated afternoons when conferences can be scheduled.

At the close of the first quarter, Parent-Teacher conferences are encouraged for High School families. Mid-term reports are handed out during conferences.

ACHIEVEMENT TESTS

Academic achievement tests are given to grades K-11 in the spring of each year. The results of tests are available through the office. At the close of the academic year, leave a self-addressed stamped envelope with the office and results will be mailed.

HEALTH EXAM

Those from out of state should complete our health record form. All students are to have a completed California School Immunization Record card on file. Physical examinations are REQUIRED for all new incoming students. It is also advised that all students entering the seventh grade have a complete physical.

POLICY ON ILLNESS, ABSENCE AND EARLY DISMISSALS

Please do not send children to school with constant coughs, sneezing, sore throats, red eyes, fever, or general irritability. Do NOT send children to school with any contagious or communicable illness or skin rash. You will be asked to come pick up your child from school if his/her temperature is abnormal.

Written excuses from parents or doctor are required for all absences. When it is necessary for a child to miss school, other than for personal family illness or bereavement, make adequate arrangements with the teacher and notify the office. ALL WORK missed must be made up. Excessive unexcused absences may result in withdrawal from school. NO REFUNDS are made because of absences. It is NECESSARY for ALL EARLY DISMISSALS to be cleared through the school office.

When a child is absent from school, we ask you to call that absence in to the office. As a safety precaution we contact every absentee each morning, if the parent has not called in. Your phone call will save the school time and money.

GRADUATION REQUIREMENTS

Woodland Christian High School offers three different curriculum tracks to tailor a program specifically for each student's needs and his/her college and career goals.

Scholars Diploma The requirements for this diploma are consistent with the admissions requirements for the University of California and the most competitive private colleges and universities. This track is designed for advanced students who seek an academic challenge. At least three honors level courses must be taken.

College Prep Diploma Graduation requirements for this option will meet admission requirements at most public and private universities including the University of California and the California State Universities.

Regular Diploma Completion of a basic high school program meets all state-established guidelines. This option is designed for students who plan to attend junior college, trade school or begin working directly after completing high school.

All three options require a total of at least 250 credits for graduation. Our guidance counselor will assist each student in determining the requirements for the particular option that is most appropriate for the student's needs and goals.

The following table establishes the credits required for each curriculum track and a comparison of graduation requirements of the local public high schools.

Subject Area	Regular	College Prep	Scholar
Biblical Studies	40*	40*	40*
English	40	40	40
Foreign Language	10	20	30
Health	5	5	5
Mathematics	30	30	40
Physical Education	20	20	20
Science	20	30	40
Social Studies	30	30	30
Technology	5	5	5
Visual/Performing Arts	10	10	10
Electives	40	30	10
TOTAL	260	260	270

** Students transferring into WCHS may have Biblical Studies requirements waived for semesters not in attendance at WCHS.*

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Transferring students from a school that does not have Algebra I on the eighth grade transcript can be excused from the Algebra I requirement by successfully passing Geometry and Algebra II.

WCHS students are also required to complete 30 hours of community service every year enrolled at WCHS for high school graduation. This is an opportunity for personal growth in giving and caring for others.