



Memorandum of Understanding

Background:

Woodland Christian School has always provided an educational opportunity for Christian and non-Christian students. The school has strived to ground our students in God's word and at the same time, provide an excellent education that will prepare them for college. In many cases, students and families come to a saving knowledge of Jesus Christ through this ministry.

The mission of Woodland Christian School today is to "prepare students for college and Christian life" (Article III of bylaws). The State of California sets standards for high school classes that meet college entrance requirements. This process includes the approval of primary text books that can be used. In some cases, these text books contain material that subjects our student body and parents to material that is contrary to God's word (e.g. evolution).

How do we prepare students for Christian life and also prepare them for college, when the State requires that we use text books that are written from a secular, world-view? Can Woodland Christian School still teach Truth and use state-required text books?

The School Board has explored this issue. In an effort to provide clarity to our staff, parents, and future board members, the School Board has adopted this Memorandum of Understanding.

Declaration:

The Board of Directors of Woodland Christian School has adopted the following position with regard to curriculum/text books that are used at our school:

1. It is our desire to provide our students with the best opportunity to enter into all colleges, including California state colleges and universities.
2. We will always teach from a Biblical world view, despite any material that may be present in required texts. Students and parents will be exposed to secular world views in a variety of ways (e.g. television, books, radio, media, friends, neighbors, etc) both at home and in college. We believe it is important to teach our students how to think Biblically when encountering secular views.
3. Using secular texts does not amount to an endorsement that all views within that book are Truth. Teachers who encounter a viewpoint that is contrary to God's word will use a variety

of methods to teach our students why that viewpoint is false and how it is contrary to God's word.

4. Whenever possible, textbooks should not only meet state standards, but should also help us provide our students with the best education possible.
5. Homework and test questions will be formed to enforce a Biblical viewpoint.